

**МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ**

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**Контрольно-измерительные материалы  
по учебному предмету английский язык  
для обучающихся 5 класса**

учитель английского языка  
Махмутова Г.М.

г. Ишимбай 2023

**Контрольно-измерительные материалы по английскому языку для 5 класса  
по УМК «Английский в фокусе» (Spotlight 5)**

**Контрольная работа №1 по теме «Школьные дни»  
Вариант 1**

**1. Translate the words into Russian.**

1. atlas - \_\_\_\_\_
2. pencil - \_\_\_\_\_
3. blackboard - \_\_\_\_\_
4. eraser - \_\_\_\_\_
5. ruler - \_\_\_\_\_

**2. Match the words.**

<b>1</b>	Information	<b>A</b>	Education
<b>2</b>	Physical	<b>B</b>	Break
<b>3</b>	School	<b>C</b>	Technology
<b>4</b>	lunch	<b>D</b>	subject
<b>5</b>	pencil	<b>E</b>	case

**3. Complete with a/ an.**

1. \_\_\_\_\_ pencil case
2. \_\_\_\_\_ atlas
3. \_\_\_\_\_ pencil sharpener
4. \_\_\_\_\_ eraser
5. \_\_\_\_\_ ruler

**4. Fill in: is, are, then answer the questions.**

1. Laura \_\_\_\_\_ new to the school
2. \_\_\_\_\_ Tim in Year 5?
3. Paul and Steve \_\_\_\_\_ at secondary school
4. Jane and Claire \_\_\_\_\_ in Year 7
5. \_\_\_\_\_ Laura and Jane at primary school?

**5. Choose the correct response.**

- 1** A: Good morning, Paul.  
B: **a** Good morning, Ann.  
**b** And you?
- 2** A: How are you?  
B: **a** I'm fine, thanks.  
**b** Thank you.
- 3** A: Good bye, Tony.  
B: **a** How are you?  
**b** Goodbye, Sally. See you later.
- 4** A: See you later!  
B: **a** See you.  
**b** Fine, thanks.

Контрольная работа №1 по теме «Школьные дни»  
Вариант 2

1. Translate the words into Russian.

1. ruler - \_\_\_\_\_
2. eraser - \_\_\_\_\_
3. atlas - \_\_\_\_\_
4. blackboard - \_\_\_\_\_
5. pencil - \_\_\_\_\_

2. Match the words.

1		Information	A	Education
2		Physical	B	Break
3		School	C	Technology
4		lunch	D	subject
5		pencil	E	case

3. Complete with a/ an.

1. \_\_\_\_\_ notepad
2. \_\_\_\_\_ eraser
3. \_\_\_\_\_ school bag
4. \_\_\_\_\_ atlas
5. \_\_\_\_\_ notebook

4. Fill in: is, are, then answer the questions.

1. Jane and Claire \_\_\_\_\_ in Year 7
2. Paul and Steve \_\_\_\_\_ at secondary school
3. \_\_\_\_\_ Tim in Year 5?
4. \_\_\_\_\_ Laura and Jane at primary school?
5. Laura \_\_\_\_\_ new to the school

5. Choose the correct response.

- 1 A: Good morning, Paul.  
B: a Good morning, Ann.  
b And you?
- 2 A: How are you?  
B: a I'm fine, thanks.  
b Thank you.
- 3 A: Good bye, Tony.  
B: a How are you?  
b Goodbye, Sally. See you later.
- 4 A: See you later!  
B: a See you.  
b Fine, thanks.

## Контрольная работа №1 по теме «Школьные дни»

Вариант для учащихся с ограниченными возможностями здоровья

### 1. Translate the words into Russian.

1. atlas - \_\_\_\_\_
2. pencil - \_\_\_\_\_
3. pen - \_\_\_\_\_
4. pencil case - \_\_\_\_\_
5. school bag - \_\_\_\_\_

### 2. Match the words.

1		Information	A	Education
2		Physical	B	Break
3		School	C	Technology
4		lunch	D	subject
5		pencil	E	case

### 3. Complete with a/ an.

1. \_\_\_\_\_ pencil case
2. \_\_\_\_\_ atlas
3. \_\_\_\_\_ pencil sharpener
4. \_\_\_\_\_ eraser
5. \_\_\_\_\_ ruler

## Контрольная работа №2 по теме «Описание дома»

### Вариант 1

#### 1. Fill in: *is, are*

1. There \_\_\_\_\_ four chairs.
2. There \_\_\_\_\_ a table.
3. There \_\_\_\_\_ a carpet.
4. There \_\_\_\_\_ a lamp.
5. There \_\_\_\_\_ a painting.
6. There \_\_\_\_\_ two windows.
7. There \_\_\_\_\_ ten books.

#### 2. Cross the odd word out.

1. wardrobe – bed – sink – chair
2. fridge – book – table – cooker
3. sofa – washbasin – toilet – bath
4. armchair – carpet – coffee table – garden
5. kitchen – bathroom – bedroom – garage

#### 3. Match the exchanges.

1	___	Which floor is your flat on?	a	It's on the desk.
2	___	What's your new flat like?	b	It's nice.
3	___	Where is the lamp?	c	Yes, there is.
4	___	Which is my bedroom?	d	The 5 <sup>th</sup> .
5	___	Is there a TV in your room?	e	This one here.

#### 4. Write the ordinal numbers.

- 1 4<sup>th</sup> \_\_\_\_\_
- 2 11<sup>th</sup> \_\_\_\_\_
- 3 1<sup>st</sup> \_\_\_\_\_
- 4 2<sup>nd</sup> \_\_\_\_\_

#### 5. Translate into Russian

1. There are two armchairs in the room.- \_\_\_\_\_
2. The carpet is under the table.- \_\_\_\_\_
3. The books are on the table.- \_\_\_\_\_
4. The table is in front of the sofa.- \_\_\_\_\_
5. The wardrobe is behind the armchair.- \_\_\_\_\_
6. The painting is on the wall.- \_\_\_\_\_

## Контрольная работа №2 по теме «Описание дома»

### Вариант 2

#### 1. Fill in: *is, are*

1. There \_\_\_\_\_ three windows.
2. There \_\_\_\_\_ a TV.
3. There \_\_\_\_\_ a carpet.
4. There \_\_\_\_\_ a lamp.
5. There \_\_\_\_\_ a painting.
6. There \_\_\_\_\_ five chairs.
7. There \_\_\_\_\_ ten books.

#### 2. Cross the odd word out.

1. armchair – carpet – coffee table – garden
2. kitchen – bathroom – bedroom – garage
3. wardrobe – bed – sink – chair
4. fridge – book – table – cooker
5. sofa – washbasin – toilet – bath

#### 3. Match the exchanges.

1	___	Which floor is your flat on?	a	It's on the desk.
2	___	What's your new flat like?	b	It's nice.
3	___	Where is the lamp?	c	Yes, there is.
4	___	Which is my bedroom?	d	The 5 <sup>th</sup> .
5	___	Is there a TV in your room?	e	This one here.

#### 4. Write the ordinal numbers.

- 1    7<sup>th</sup>    \_\_\_\_\_
- 2    5<sup>th</sup>    \_\_\_\_\_
- 3    1<sup>st</sup>    \_\_\_\_\_
- 4    2<sup>nd</sup>    \_\_\_\_\_

#### 5. Translate into Russian

1. The table is in front of the sofa.-\_\_\_\_\_
2. The wardrobe is behind the armchair.-\_\_\_\_\_
3. The painting is on the wall.-\_\_\_\_\_
4. There are two armchairs in the room.-\_\_\_\_\_
5. The carpet is under the table.-\_\_\_\_\_
6. The books are on the table.-\_\_\_\_\_

## Контрольная работа №2 по теме «Описание дома»

### Вариант для учащихся с ограниченными возможностями здоровья

#### 1. Match the words

<b>0</b>	Bathroom	<b>A</b>	гараж
<b>1</b>	Bed	<b>B</b>	кухня
<b>2</b>	table	<b>C</b>	стул
<b>3</b>	garage	<b>D</b>	стол
<b>4</b>	kitchen	<b>E</b>	кровать
<b>5</b>	Chair	<b>F</b>	ванная

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>F</b>					

#### 2. Fill in: *is, are*

1. There \_\_\_\_\_ four chairs.
2. There \_\_\_\_\_ a table.
3. There \_\_\_\_\_ a carpet.
4. There \_\_\_\_\_ a lamp.
5. There \_\_\_\_\_ a painting.
6. There \_\_\_\_\_ two windows.
7. There \_\_\_\_\_ ten books.

#### 3. Cross the odd word out.

1. armchair – carpet – coffee table – garden
2. kitchen – bathroom – bedroom – garage
3. wardrobe – bed – sink – chair

Контрольная работа №3 по теме «Животные»

Вариант 1

1. Complete the names of the animals.

1. g \_ \_ r \_ \_ \_ e
2. e \_ \_ \_ p \_ \_ \_ \_ t
3. m \_ \_ n \_ \_ \_ y
4. p \_ \_ \_ r \_ \_ t
5. b \_ \_ \_ r

2. Put the animals under the correct heading.

bear, cow, beetle, ant, sheep, budgie, guinea pig, peacock, giraffe, crocodile.

<i>Pets</i>	<i>farm animals</i>	<i>insects</i>	<i>zoo animals</i>
_____	_____	_____	_____
_____	_____	_____	_____
			_____
			_____

3. Circle the odd one out.

1. elephant – fur – trunk – tail
2. feathers – beak – insect – wings
3. lion – paw – tail – feather
4. giraffe – tail – neck – wings
5. tiger – bear – zoo - penguin

4. Put the words in the correct order to make full sentences.

1. plays/ on/ football/ He/ Mondays. - \_\_\_\_\_
2. Brazil/ in/ lives/ He. - \_\_\_\_\_
3. live/ trees/ in/ Monkeys. - \_\_\_\_\_
4. plants/ Rhinos/ eat. - \_\_\_\_\_
5. A/ likes/ cat/ milk. - \_\_\_\_\_

5. Use the sentences to complete the dialogue.

- What's wrong with him?
- Let's have a look at him.
- Really? How?
- What's the matter?

**Vet:** Hi, Kelly. 1) \_\_\_\_\_

**Kelly:** It's Ben, my dog. He doesn't look happy.

**Vet:** 2) \_\_\_\_\_

**Kelly:** I think he 's got a broken leg.

**Vet:** 3) \_\_\_\_\_

**Kelly:** I don't really know.

**Vet:** OK. 4) \_\_\_\_\_



Контрольная работа №3 по теме «Животные»

Вариант 2

1. Complete the names of the animals.

1. c \_ \_ c \_ d \_ \_ \_
2. e \_ \_ p \_ \_ \_ t
3. l \_ \_ n
4. p \_ \_ r \_ t
5. b \_ \_ r

2. Put the animals under the correct heading.

bear, cow, beetle, ant, sheep, budgie, guinea pig, peacock, giraffe, crocodile.

<i>Pets</i>	<i>farm animals</i>	<i>insects</i>	<i>zoo animals</i>
_____	_____	_____	_____
_____	_____	_____	_____
			_____
			_____

3. Circle the odd one out.

1. lion – paw – tail – feather
2. giraffe – tail – neck – wings
3. tiger – bear – zoo – penguin
4. elephant – fur – trunk – tail
5. feathers – beak – insect – wings

4. Put the words in the correct order to make full sentences.

1. plays/on/ the piano/ She/Fridays. - \_\_\_\_\_
2. Australia/ in/ lives/Robert. - \_\_\_\_\_
3. live/ trees/ in/ Monkeys. - \_\_\_\_\_
4. plants/ Rhinos/ eat. - \_\_\_\_\_
5. A/ likes/ cat/ milk. - \_\_\_\_\_

5. Use the sentences to complete the dialogue.

- What's wrong with him?
- Let's have a look at him.
- Really? How?
- What's the matter?

**Vet:** Hi, Nancy. 1) \_\_\_\_\_

**Kelly:** It's Dan, my dog. He doesn't look happy.

**Vet:** 2) \_\_\_\_\_

**Kelly:** I think he 's got a broken leg.

**Vet:** 3) \_\_\_\_\_

**Kelly:** I don't really know.

**Vet:** OK. 4) \_\_\_\_\_

## Контрольная работа №3 по теме «Животные»

### Вариант для учащихся с ограниченными возможностями здоровья

#### 1. Translate into Russian

1. giraffe - \_\_\_\_\_
2. elephant - \_\_\_\_\_
3. cobra - \_\_\_\_\_
4. rabbit - \_\_\_\_\_
5. goose - \_\_\_\_\_

#### 2. Put the animals under the correct heading.

bear, cow, beetle, ant, sheep, budgie, guinea pig, peacock, giraffe, crocodile.

<i>Pets</i>	<i>farm animals</i>	<i>Insects</i>	<i>zoo animals</i>
<u>budgie</u>	<u>cow</u>	<u>ant</u>	<u>bear</u>
_____	_____	_____	_____
_____	_____	_____	_____

#### 3. Circle the odd one out.

1. ~~elephant~~ – fur – trunk – tusk
2. feathers – beak – insect – wings
3. lion – paw – tail – feather
4. giraffe – tail – neck – wings
5. tiger – bear – zoo – penguin

Контрольная работа №4 по теме «Современная жизнь»

Вариант 1

1. Fill in watch, get, go, have or work.

1. \_\_\_\_\_ up
2. \_\_\_\_\_ a DVD
3. \_\_\_\_\_ a cup of tea
4. \_\_\_\_\_ to bed
5. \_\_\_\_\_ on my computer
6. \_\_\_\_\_ jogging

2. What time is it?

1. 1.30 \_\_\_\_\_
2. 3.00 \_\_\_\_\_
3. 7.15 \_\_\_\_\_
4. 11.45 \_\_\_\_\_
5. 9.15 \_\_\_\_\_

3. Write the jobs.

- |               |         |             |         |
|---------------|---------|-------------|---------|
| 1. hospital - | d _____ | 4. school - | t _____ |
| 2. bakery -   | b _____ | 5. café -   | w _____ |
| 3. garage -   | m _____ |             |         |

4. Put the words in the correct order to make full sentences.

1. usually/ we/ shopping/ at/ the/ go / weekend. - \_\_\_\_\_  
\_\_\_\_\_.
2. goes/ to/ he/ bed/ sometimes/ late. - \_\_\_\_\_  
\_\_\_\_\_.
3. TV/ watches/ never/ the/ in/ Samantha/ morning. - \_\_\_\_\_  
\_\_\_\_\_.
4. usually/ I/ dinner/ eat/ seven/at/ past/ half. - \_\_\_\_\_  
\_\_\_\_\_.
5. his/ dad/ often/ Tim/ meets/ after/ school. - \_\_\_\_\_  
\_\_\_\_\_.

5. Use the prompts to fill in the gaps.

- Sorry, I've got a lot of homework.
- It's quarter past five.
- Have you got the time, please?
- Let's go to the cinema!

1. A: Excuse me, what's the time, please?  
B: \_\_\_\_\_
2. A: Why don't we go shopping this afternoon?  
B: \_\_\_\_\_
3. A: \_\_\_\_\_  
B: Sounds great!
4. A: \_\_\_\_\_  
B: It's seven o'clock.

Контрольная работа №4 по теме «Современная жизнь»

Вариант 2

1. Fill in watch, get, go, have or work.

1. \_\_\_\_\_ to bed
2. \_\_\_\_\_ on my computer
3. \_\_\_\_\_ jogging
4. \_\_\_\_\_ up
5. \_\_\_\_\_ a DVD
6. \_\_\_\_\_ a cup of tea

2. What time is it?

1. 3.30 \_\_\_\_\_
2. 1.00 \_\_\_\_\_
3. 9.15 \_\_\_\_\_
4. 11.45 \_\_\_\_\_
5. 4.15 \_\_\_\_\_

3. Write the jobs.

- |               |         |             |         |
|---------------|---------|-------------|---------|
| 1. hospital - | d _____ | 4. school - | t _____ |
| 2. bakery -   | b _____ | 5. café -   | w _____ |
| 3. garage -   | m _____ |             |         |

4. Put the words in the correct order to make full sentences.

1. TV/ watches/ never/ the/ in/ Anna/ morning. - \_\_\_\_\_  
\_\_\_\_\_.
2. usually/ I/ dinner/ eat/ seven/at/ past/ half. - \_\_\_\_\_  
\_\_\_\_\_.
3. his/ dad/ often/ Tim/ meets/ after/ school. - \_\_\_\_\_  
\_\_\_\_\_.
4. usually/ we/ shopping/ at/ the/ go / weekend. - \_\_\_\_\_  
\_\_\_\_\_.
5. goes/ to/ he/ bed/ sometimes/ late. - \_\_\_\_\_  
\_\_\_\_\_.

5. Use the prompts to fill in the gaps.

- Sorry, I've got a lot of homework.
- It's quarter past five.
- Have you got the time, please?
- Let's go to the cinema!

1. A: Excuse me, what's the time, please?  
B: \_\_\_\_\_
2. A: Why don't we go shopping this afternoon?  
B: \_\_\_\_\_
3. A: \_\_\_\_\_  
B: Sounds great!
4. A: \_\_\_\_\_  
B: It's seven o'clock.

**Вариант для учащихся с ограниченными возможностями здоровья**

**1. Fill in watch, get, go, have or work.**

1. \_\_\_\_\_ up
2. \_\_\_\_\_ a DVD
3. \_\_\_\_\_ a cup of tea
4. \_\_\_\_\_ to bed
5. \_\_\_\_\_ on my computer
6. \_\_\_\_\_ jogging

**2. Match the words**

<b>0</b>	hospital	<b>A</b>	ресторан быстрого питания
<b>1</b>	café	<b>B</b>	булочная/пекарня
<b>2</b>	bakery	<b>C</b>	гараж
<b>3</b>	fast food restaurant	<b>D</b>	школа
<b>4</b>	garage	<b>E</b>	кафе
<b>5</b>	school	<b>F</b>	больница

0	1	2	3	4	5
F					

**3. Put the words in the correct order to make full sentences.**

1. usually/ we/ shopping/ at/ the/ go / weekend. - \_\_\_\_\_  
\_\_\_\_\_.
2. goes/ to/ he/ bed/ sometimes/ late. - \_\_\_\_\_  
\_\_\_\_\_.
3. TV/ watches/ never/ the/ in/ Samantha/ morning. - \_\_\_\_\_  
\_\_\_\_\_.
4. usually/ I/ dinner/ eat/ seven/at/ past/ half. - \_\_\_\_\_  
\_\_\_\_\_.
5. his/ dad/ often/ Tim/ meets/ after/ school. - \_\_\_\_\_  
\_\_\_\_\_.